



## Enrolment application form – Special Classes

### St. Peter Apostle Junior National School

**Roll: 195690**

**Closing date for applications 22<sup>nd</sup> of May, 2026**

<b>Date of Application:</b>		
<b>Section 1: Pupil details</b>		
<b>Pupil's name:</b>	<b>Nationality:</b>	
<b>Male/Female:</b>	<b>PPS number:</b>	
<b>Date of birth:</b>	<b>Language(s) spoken at home:</b>	
<i>Please provide the Birth Certificate for your child</i>		
<b>Address:</b>	<b>Current education setting:</b> <i>e.g. pre-school, creche, at home</i>	
<b>Eircode:</b>		
<i>Proof of address is required e.g. utility bill dated within the last 4 months</i>		
Please note an application will be considered incomplete if proof of address is not provided		
<b>Class being applied for (Please refer to page 4 before selecting below)</b>		
<b>Early Intervention (Pre-school)</b>	<b>Junior 1 (Junior infant equivalent)</b>	<b>Senior 1 (First class equivalent)</b>
	<b>Junior 2 (Senior infant equivalent)</b>	<b>Senior 2 (Second class equivalent)</b>

**Section 2: Parents/Caregivers' details**

<b>Name:</b>	<b>Name:</b>
<b>Relationship to the child:</b>	<b>Relationship to the child:</b>
<b>Phone number (Mobile):</b>	<b>Phone number (Mobile):</b>
<b>Phone number (Home):</b>	<b>Phone number (Home):</b>
<b>Email Address:</b>	<b>Email Address:</b>

**Section 3: Additional local contact names, to be contacted in emergencies. Not to be those of parent/guardian**

<b>Name:</b>	<b>Phone No:</b>
<b>Relationship to child:</b>	
<b>Name:</b>	<b>Phone No:</b>
<b>Relationship to child:</b>	
<b>Name:</b>	<b>Phone No:</b>
<b>Relationship to child:</b>	
<b>Name:</b>	<b>Phone No:</b>
<b>Relationship to child:</b>	

#### Section 4: Details pertaining to siblings in the school

Please list the name and age of siblings currently attending either St. Peter Apostle JNS or St. Peter Apostle SNS

Name	Age
1.	
2.	
3.	
4.	
5.	
6.	

#### Section 5: Important information re Eligibility to

Please read all the following information carefully as failure to meet eligibility criteria will result in your application being void

Children and young people are eligible for enrolment in a special class for autism when the following is provided in support of such an application:

##### **Professional report(s) outlining:**

A diagnosis of autism by a psychologist, psychiatrist, multi-disciplinary team (**Required for applications to Early Intervention, ASD junior and ASD senior classes**)

And

A demonstration of the understanding of the complexity of the child's overall level of need/s is evidenced in the professional reports (**Not required for Early Intervention applications**)

And

Given the severity or complexity of the child's support needs, a clear professional recommendation as to what educational placement type would be most appropriate to best meet the child's needs, along with a rationale for the same (**Not required for Early Intervention applications**)

And

**A letter from the NCSE** confirming that the child is known to them and that the child has the required diagnosis and recommendation for a special class for autism (**Not required for Early Intervention applications**)

##### **Data sharing with the NCSE**

Applicants should be aware that schools have a legal obligation to cooperate with the NCSE.

It is therefore possible that should your child be placed on a waiting list for a place in the special classes, their personal data may be shared with the National Council for Special Education for the purposes of planning for the provision of special education placements.

**Please ensure:**

You read the Admissions Notice (available online, or from the school office) so you are informed as to the number of places available at each class level (indicated again below)

You read the school's Admission policy (available online or from the school office) so you are informed as to the processes that govern eligibility and how places are allocated.

**Section 6: Please tick which class level you are applying for.**  
*(Age ranges for each class are included to assist you in selecting the appropriate class)*  
 Please note where 0 places are available you may apply to go on a waiting list

<p><b>Early Intervention (Pre-school)</b>                  Must be aged be at least 3 years old and no older than 5 years and 2 months on 1st September of the year they are starting  <i>(Should not turn 5 before the 1<sup>st</sup> of July prior to starting in the class)</i>  <b>3 places available in this class next year</b></p>	
<p><b>Junior Autism Class 1 (Equivalent to Junior Infants)</b>                  No older than 6 years, 2 months on the 1<sup>st</sup> of September of the year they are starting  <i>(Should not turn 6 before the 1<sup>st</sup> of July prior to starting in the class)</i>  <b>6 places available in this class next year</b></p>	
<p><b>Junior Autism Class 2 (Equivalent to Senior Infants)</b>                  No older than 7 years, 2 months on the 1<sup>st</sup> of September of the year they are starting  <i>(Should not turn 7 before the 1<sup>st</sup> of July prior to starting in the class)</i>  <b>5 places available in this class next year</b></p>	
<p><b>Senior Autism Class 1 (Equivalent to First Class)</b>                  No older than 8 years, 2 months on the 1<sup>st</sup> of September of the year they are starting  <i>(Should not turn 8 before the 1<sup>st</sup> of July prior to starting in the class)</i>  <b>1 place(s) available in this class next year</b></p>	
<p><b>Senior Autism Class 2 (Equivalent to Second Class)</b>                  No older than 9 years on the 1<sup>st</sup> of September of the year they are starting  <i>(Should not turn 9 before the 1<sup>st</sup> of July prior to starting in the class)</i>  <b>3 places available in this class next year</b></p>	

**Section 7: Optional – Additional information**

If there is any additional information that you wish to share at this point, please detail it here.

### Section 7: Checklist for all applications

Please Tick	Yes	No
Have you attached the eligibility letter provided by the NCSE? <u><b>Please note an application cannot be considered for our ASD junior and ASD senior class if an eligibility letter is not provided. Early Intervention do not require an eligibility letter.</b></u>		
Have you read and completed all required sections?		
Have you attached a copy of your child's Birth Certificate?		
Have you filled in your child's PPS Number?		
Have you provided your Eircode?		
Have you attached Proof of Address? <u><b>Please note an application will be considered incomplete if proof of address is not provided</b></u>		
Have you attached your child's report?		
Have you checked that there is a clear diagnosis of autism stated in your child's report?		
Have you checked that your report has the correct recommendation?		
Have you read the school's admissions notice and are aware of the number of places available for the class to which you are applying?		
Have you read the school's Admission Policy and are informed as to the processes that govern eligibility to our different classes and how places are allocated?		
I am aware it is the parents' responsibility to ensure that all documentation is provided and failure to do so will render the application incomplete and will not be considered by the Board of Management.		
I am aware of the school's legal obligation to share data with the NCSE		
<b>Signed:</b>  <b>Date:</b>		

## Department of Education and Skills Request:

The Department has consulted with the Data Protection Commissioner in relation to the collection of individual pupil information for the Primary Online Database. Both religion and ethnic and cultural background are sensitive personal data categories under Data Protection legislation. These questions are optional. While these questions are optional, the information would be very useful to the Department for statistical and research purposes. Aggregated information on Ethnic/Cultural background will be used to track the progress of these groups, and to compare their progress with other groups, thereby identifying gaps in the system and assisting in the development and implementation of appropriate policies and interventions. Enhanced capitation in respect of pupils who are members of the Traveller Community will be paid to schools on the basis of the answers to this question. Aggregated information on religion will be used for statistical purposes only. Parents/guardians are asked, if they wish to do so, to identify their children's religion and ethnic background, and to consent for this information to be transferred to the Department of Education and Skills. This page of the form will be retained by your primary school.

**To which ethnic or cultural background group does your child belong (please tick one)** Categories are taken from the Census of Population:

- |  |   |                               |
|--|---|-------------------------------|
| White Irish <input type="checkbox"/>                                       | Irish Traveller <input type="checkbox"/>                | Roma <input type="checkbox"/> |
| Any other White Background <input type="checkbox"/>                        | Black or Black Irish - African <input type="checkbox"/> |                               |
| Black or Black Irish - Any other Black Background <input type="checkbox"/> | Asian or Asian Irish - Chinese <input type="checkbox"/> |                               |
| Asian or Asian Irish - Any other Asian background <input type="checkbox"/> | Other (inc. mixed background) <input type="checkbox"/>  |                               |
| <b>No Consent</b> <input type="checkbox"/>                                 |   |                               |

### What is your child's Religion:

- |  |   |   |
|--|---|---|
| Roman Catholic <input type="checkbox"/>      | Church of Ireland (incl. Protestant) <input type="checkbox"/> | Presbyterian <input type="checkbox"/>             |
| Methodist, Wesleyan <input type="checkbox"/> | Orthodox (Greek, Coptic, Russian) <input type="checkbox"/>    | Apostolic or Pentecostal <input type="checkbox"/> |
| Hindu <input type="checkbox"/>               | Muslim (Islamic) <input type="checkbox"/>                     | Buddhist <input type="checkbox"/>                 |
| Jehovahs Witness <input type="checkbox"/>    | Jewish <input type="checkbox"/>                               | Lutheran <input type="checkbox"/>                 |
| Atheist <input type="checkbox"/>             | Baptist <input type="checkbox"/>                              | Agnostic <input type="checkbox"/>                 |
| Other Religions <input type="checkbox"/>     | No Religion <input type="checkbox"/>                          | <b>No Consent</b> <input type="checkbox"/>        |

***I consent for the sensitive personal data in the two questions above to be stored on the Primary Online Database (POD) and transferred to the Department of Education and Skills and any other primary schools my child may transfer to during the course of their time in primary school.***

**Signed:** \_\_\_\_\_ **Date:** \_\_\_\_\_ **Parent/Guardian**

