



St. Peter Apostle Junior National School

St. Peter Apostle Junior National School



Admissions Policy

Policy Summary Details

Policy Title:	General Admissions Policy
Written/Reviewed:	September & October 2026
Date Ratified by BOM:	15 th of October, 2026



1. Introduction

This Admission Policy complies with the requirements of the Education Act 1998, the Education (Admission to Schools) Act 2018 and the Equal Status Act 2000. In drafting this policy, the board of management of the school has consulted with school staff, the school patron and with parents of children attending the school. The policy was approved by the school patron on the 24th of September 2025. It is published on the school's website and will be made available in hardcopy, on request, to any person who requests it. The relevant dates and timelines for St. Peter Apostle Junior National School admission process are set out in the school's annual admission notice which is published annually on the school's website at least one week before the commencement of the admission process for the school year concerned.

This policy must be read in conjunction with the annual admission notice for the school year concerned. The application form for admission is published on the school's website and will be made available in hardcopy on request to any person who requests it.

2. Characteristic spirit and general objectives of the school

St. Peter Apostle Junior National School is a Catholic co-educational primary school with a Catholic ethos under the patronage of the Bishop of the Archdiocese of Dublin. "Catholic Ethos" in the context of a Catholic primary school means the ethos and characteristic spirit of the Roman Catholic Church, which aims at promoting:

- (a) The full and harmonious development of all aspects of the person of the pupil, including the intellectual, physical, cultural, moral and spiritual aspects; and
- (b) A living relationship with God and with other people; and
- (c) A philosophy of life inspired by belief in God and in the life, death and resurrection of Jesus; and
- (d) The formation of the Catholic faith within pupils through the provision of religious education for the pupils in accordance with the doctrines, practices and traditions of the Roman Catholic Church, and/or such ethos and/or characteristic spirit as may be determined or interpreted from time to time by the Irish Episcopal Conference.

In accordance with S.15 (2) (b) of the Education Act, 1998 the Board of Management of St. Peter Apostle Junior National School shall uphold, and be accountable to the patron for so upholding, the characteristic spirit of the school as determined by the cultural, educational, moral, religious, social, linguistic and spiritual values and traditions which inform and are characteristic of the objectives and conduct of the school.

2.1 Vision and mission statement

We in St. Peter Apostle Junior school believe in the potential of each child. As a staff we seek to ensure that all children in our care have equality of opportunity to derive positive outcomes from their educational experience. In doing so, we endeavour to create a safe, happy, respectful, and inclusive learning environment, where the diverse needs of all different types of learners are catered for. It is envisioned that by providing an all-inclusive approach to education that the children in our school shall reach their academic potential whilst developing the confidence and courage to be fair, kind, moral, tolerant and respectful when acting in the world.



We strive to realise vision by seeking to:

- Craft a caring, supportive, nurturing and stimulating environment in which children's social, emotional, spiritual and intellectual development is catered for,
- Develop children's interests, talents and hobbies by providing a wide range of learning experiences,
- Harness the collective talents of all staff to ensure that all children, irrespective of their medical status and/or special educational needs feel cherished and thrive in in dynamic educational settings,
- Provide tailored learning experiences for children who present with special educational needs (gifted or otherwise) by meeting children where they are at and building upon their strengths,
- Collaborate with colleagues and outside agencies to ensure focused and effective supports are in place to advance the social, emotional, and cognitive development of all the children in our care,
- Build strong and collaborative relationships with parents with a view to fine tuning and augmenting the supports that children receive in both the home and school,
- Promote a culture of inclusivity by ensuring that children across the school settings integrate as appropriate during tuition time, yard breaks and school events,
- Create an environment where all have freedom and opportunity to reach their full potential.

As a staff, we seek to align our practice to the Department of Education's philosophical standpoint that "effective provision for pupils with special education needs is situated within an inclusive whole-school framework which emphasises effective teaching and learning for all..." Mindful, to act in the best interests of the children in our care, in line with the EPSEN Act (2004) we will act to safeguard the educational experiences of the children we serve, as well as the educational experiences of those who apply to our school by advising and supporting parents to access educational settings that best serve the needs of their child.

3. Admission Statement

St. Peter Apostle Junior National School will not discriminate in its admission of a student to the school on any of the following:

- (a) The gender ground of the student or the applicant in respect of the student concerned,
- (b) The civil status ground of the student or the applicant in respect of the student concerned,
- (c) The family status ground of the student or the applicant in respect of the student concerned,
- (d) The sexual orientation ground of the student or the applicant in respect of the student concerned,
- (e) The religion ground of the student or the applicant in respect of the student concerned,
- (f) The disability ground of the student or the applicant in respect of the student concerned,
- (g) The ground of race of the student or the applicant in respect of the student concerned,



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- (h) The Traveller community ground of the student or the applicant in respect of the student concerned, or
- (i) The ground that the student or the applicant in respect of the student concerned has special educational needs

As per section 61 (3) of the Education Act 1998, 'civil status ground', 'disability ground', 'discriminate', 'family status ground', 'gender ground', 'ground of race', 'religion ground', 'sexual orientation ground' and 'Traveller community ground' shall be construed in accordance with section 3 of the Equal Status Act 2000.

St. Peter Apostle Junior National School will cooperate with the National Council for Special Education in the performance by the Council of its functions under the Education for Persons with Special Educational Needs Act 2004 relating to the provision of education to children with special educational needs, including in particular by the provision and operation of a special class or classes when requested to do so by the Council.

St. Peter Apostle Junior National School will comply with any direction served on the patron or the board, as the case may be, under section 37A and any direction served on the board under section 67(4B) of the Education Act.

Please be advised that:

- St. Peter Apostle Junior National School is a school whose objective is to provide education in an environment which promotes certain religious values and does not discriminate where it refuses to admit as a student a person who is not of the Catholic faith and it is proved that the refusal is essential to maintain the ethos of the school;
- St. Peter Apostle Junior National is a school which has established a class, with the approval of the Minister for Education and Skills, which provides an education exclusively for students with a category or categories of special educational needs specified by the Minister and may refuse to admit to the class a student who does not have the category of needs specified.

4. Categories of Special Educational Needs catered for in the special class

St. Peter Apostle Junior National School with the approval of the Minister for Education and Skills, has established a class to provide an education exclusively for students with autism spectrum disorder (ASD).

4.1 Eligibility for enrolment in our special class for autism

Children and young people are eligible for enrolment in a special class for autism when the following is provided in support of such an application:

Professional report(s) outlining:

A diagnosis of autism by a psychologist, psychiatrist, multi-disciplinary team **(Required for applications to Early Intervention, ASD junior and ASD senior classes)**

And



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A demonstration of the understanding of the complexity of the child's overall level of need/s is evidenced in the professional reports (**Not required for Early Intervention applications**)

And

Given the severity or complexity of the child's support needs, a clear professional recommendation as to what educational placement type would be most appropriate to best meet the child's needs, along with a rationale for the same (**Not required for Early Intervention applications**)

And

A letter from the NCSE confirming that the child is known to them and that the child has the required diagnosis and recommendation for a special class for autism (**Not required for Early Intervention applications**)

5. Admission of Students

This school shall admit each student seeking admission except where:

- a) The school is oversubscribed (please see section 6 for further details)
- b) A parent of a student, when required by the principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the code of behaviour of the school is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such code by the student

Please be advised that:

- St. Peter Apostle Junior National School is a Catholic School and may refuse to admit as a student a person who is not of the Catholic faith where it is proved that the refusal is essential to maintain the ethos of the school
- The special class attached to St. Peter Apostle Junior National School provides an education exclusively for students with autism spectrum disorder (ASD) and the school may refuse admission to this class, where the student concerned does not have the specified category of special educational needs provided for in this class. See admissions criteria for entry into our special class in sections (Appendix 2)

6. Oversubscription

6.1 Oversubscription in the mainstream setting

In the event that our mainstream school is oversubscribed, the school will, when deciding on applications for admission, apply the following selection criteria in the order listed below to those applications that are received within the timeline for receipt of applications as set out in the school's annual admission notice:

1. Children already enrolled in our Early Start setting
2. Siblings and stepsiblings of children already enrolled in the school and children resident in the Parish of Neilstown
3. Children of staff
4. Eligible children from outside the Parish of Neilstown but reside within Dublin 22
5. Children from outside the Dublin 22 area



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Criteria 1-5 are applied to applications for Junior Infants

Criteria 2-5 are applied to applications for Early Start

If there are two or more students tied for a place or places in any of the selection criteria categories above (the number of applicants exceeds the number of remaining places), the following arrangements will apply:

The child will be selected by lot in the presence of an independent assessor

6.2 Oversubscription to our ASD special class

In the event that our ASD class is oversubscribed, the school will, when deciding on applications for admission, apply the following selection criteria in the order listed below to those applications that are received within the timeline for receipt of applications as set out in the school's annual admission notice:

1. Children who meet the eligibility criteria listed in section 4.1 and are already enrolled in our Early Intervention setting
2. Children who meet the eligibility criteria listed in section 4.1 and are already enrolled in Early Start/mainstream setting of our school
3. Children who meet the eligibility criteria listed in section 4.1 and are siblings and stepsiblings of children already enrolled in the school and eligible children resident in the Parish of Neilstown
4. Children of staff who meet the eligibility criteria listed in section 4.1
5. Children who meet the eligibility criteria listed in section 4.1 who are from outside the Parish of Neilstown, but reside within Dublin 22
6. Children who meet the eligibility criteria listed in section 4.1 who reside outside the Dublin 22 area

*Criteria 1-6 are applied to applications for our ASD Junior Year 1 (Junior infant)
Class*

Criteria 2-6 are applied to applications for all other special classes

If there are two or more students tied for a place or places in any of the selection criteria categories above (the number of applicants exceeds the number of remaining places), the following arrangements will apply:

The elder/eldest of children shall be offered the place

Where children who have the same date of birth are tied for a place the following arrangement will apply:

The child will be selected by lot in the presence of an independent assessor

7. What will not be considered or taken into account

In accordance with section 62(7) (e) of the Education Act, the school will not consider or take into account any of the following in deciding on applications for admission or when placing a student on a waiting list for admission to our mainstream setting:

1. A student's prior attendance at a pre-school or pre-school service, including naíonraí, **other than** in relation to a student's prior attendance at Early Start/Early Intervention;



2. The payment of fees or contributions (howsoever described) to the school;
3. A student's academic ability, skills or aptitude; other than in relation to admission to (a) a special school or (b) a special class insofar as it is necessary in order to ascertain whether or not the student has the category of special educational needs concerned
4. The occupation, financial status, academic ability, skills or aptitude of a student's parents;
5. A requirement that a student, or his or her parents, attend an interview, open day or other meeting as a condition of admission;
6. A student's connection to the school by virtue of a member of his or her family attending or having previously attended the school; other than, in the case of the school wishing to include a selection criteria based on (1) siblings of a student attending or having attended the school and/or (2) parents or grandparents of a student having attended the school.
7. The date and time on which an application for admission was received by the school,

This is subject to the application being received at any time during the period specified for receiving applications set out in the annual admission notice of the school for the school year concerned.

8. Decisions on applications

All decisions on applications for admission to St. Peter Apostle Junior National School will be based on the following:

- Our school's admission policy
- The school's annual admission notice (where applicable)
- The information provided by the applicant in the school's official application form received during the period specified in our annual admission notice for receiving applications
- Please note an application will be considered incomplete if proof of address is not provided.

Please note it is the parent/guardian's responsibility to ensure that all documentation is provided and failure to do so will render the application incomplete and will not be considered by the Board of Management.

Selection criteria that are not included in our school admission policy will not be used to make a decision on an application for a place in our school.

9. Notifying applicants of decisions

- Applicants will be informed in writing as to the decision of the school, within the timeline outlined in the annual admissions notice.
- If a student is not offered a place in our school, the reasons why they were not offered a place will be communicated in writing to the applicant, including, where applicable, details of the student's ranking against the selection criteria and details of the student's place on the waiting list for the school year concerned.



- Applicants will be informed of the right to seek a review/right of appeal of the school's decision (see section 18 below for further details).

10. Acceptance of an offer of a place by an applicant

In accepting an offer of admission from St. Peter Apostle Junior National School, you must indicate:

- Whether or not you have accepted an offer of admission for another school or schools. If you have accepted such an offer, you must also provide details of the offer or offers concerned,
- Whether or not you have applied for and are awaiting confirmation of an offer of admission from another school or schools, and if so, you must provide details of the other school or schools concerned.

11. Circumstances in which offers may not be made or may be withdrawn

An offer of admission may not be made or may be withdrawn by St. Peter Apostle Junior National School where:

1. It is established that information contained in the application is false or misleading.
2. An applicant fails to confirm acceptance of an offer of admission on or before the date set out in the annual admission notice of the school.
3. The parent of a student, when required by the principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the code of behaviour of the school is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such code by the student; or
4. An applicant has failed to comply with the requirements of 'acceptance of an offer' as set out in section 10 above.

12. Sharing of Data

12.1 Sharing of Data with other schools

Applicants should be aware that section 66(6) of the Education (Admission to Schools) Act 2018 allows for the sharing of certain information between schools in order to facilitate the efficient admission of students.

Section 66(6) allows a school to provide a patron or another board of management with a list of the students in relation to whom:

1. An application for admission to the school has been received;
2. An offer of admission to the school has been made, or
3. An offer of admission to the school has been accepted.

The list may include any or all of the following:

1. The date on which an application for admission was received by the school;
2. The date on which an offer of admission was made by the school;
3. The date on which an offer of admission was accepted by an applicant;



4. A student's personal details including his or her name, address, date of birth and personal public service number (within the meaning of section 262 of the Social Welfare Consolidation Act 2005).

12.2 Sharing of Data with the NCSE

Applicants should be aware that schools have a legal obligation under section 9(b)(a) of the Education Act 1998 to co-operate with the NCSE in the performance of its functions. In addition, school boards of management have a legal obligation under section 14(1)(c) of the Education for Persons with Special Educational Needs Act 2004 to cooperate with the NCSE and in particular to provide such information as the NCSE may reasonably request for the performance of its functions.

Should your child or young person be placed on a waiting list for a place in the special classes, their personal data may be shared with the National Council for Special Education for the purposes of planning for the provision of special education placements.

13. Waiting list in the event of oversubscription

- In the event of there being more applications to the school year concerned than places available, a waiting list of students whose applications for admission to St. Peter Apostle Junior National School were unsuccessful due to the school being oversubscribed will be compiled and will remain valid for the school year in which admission is being sought.
- Placement on the waiting list of St. Peter Apostle Junior National School is in the order of priority assigned to the students' applications after the school has applied the selection criteria in accordance with this admission policy.
- Applicants whose applications are received after the closing date, outlined in the Annual Admission Notice, will be placed at the end of the waiting list in order of the date of receipt of the application.
- Offers of any subsequent places that become available for and during the school year in relation to which admission is being sought will be made to those students on the waiting list, in accordance with the order of priority in relation to which the students have been placed on the list.

14. Late Applications

- All applications for admission received after the closing date as outlined in the annual admission notice will be considered and decided upon in accordance with our school's admissions policy, the Education Admissions to School Act 2018 and any regulations made under that Act.
- Late applicants will be notified of the decision in respect of their application no later than three weeks after the date on which the school received the application. Late applicants will be offered a place if there is place available. In the event that there is no place available, the name of the applicant will be added to the waiting list as set out in Section 13.



15. Procedures for admission of students to other years and during the school year

15.1 The procedures of the school in relation to the admission of students who are not already admitted to the school to classes or years other than the school's intake group are as follows:

- Parents will be required to fill in the standard application form and to provide the appropriate documentation (proof of address etc),
- Where a place is being sought for a child for a place in our special class, a copy of the child's report indicating that he/she has an ASD diagnosis and requires a special class must should accompany the application,
- The application will be processed in line with school's general admissions policy,
- Once admitted (in the mainstream setting), parents will be asked if the child has any medical and/or special educational needs that need to be catered for. If the child has special/medical needs, the school will request reports and documentation pertaining to the child's needs at this point.

15.2.1 In assigning a place, the BOM will take the following factors into account:

- Whether the parents have agreed to co-operate with and support the School/Board of Managements' Code of Behaviour as well as all other policies on curriculum, organisation & management. The BOM places Parent/Guardians responsible for ensuring that their child(ren) co-operate with said policies in an age-appropriate way to the policies governing the school

15.3 The procedures of the school in relation to the admission of students who are not already admitted to the school, after the commencement of the school year in which admission is sought, are as follows:

- Parents will be required to fill in the standard application form and to provide the appropriate documentation (proof of address etc),
- Where a place is being sought for a child for a place in our special class, a copy of the child's report indicating that he/she has an ASD diagnosis and requires a special class must should accompany the application,
- The application will be processed in line with school's general admissions policy;
- Once admitted (in the mainstream setting), parents will be asked if the child has any medical and/or special educational needs that need to be catered for. If the child has special/medical needs, the school will request reports and documentation pertaining to the child's needs at this point.

15.3.1 In assigning a place, the BOM will take the following factors into account:

- Whether the parents have agreed to co-operate with and support the School/Board of Managements' Code of Behaviour as well as all other policies on curriculum, organisation & management. The BOM places Parent/Guardians responsible for ensuring that their child(ren) co-operate with said policies in an age-appropriate way to the policies governing the school



16. Declaration in relation to the non-charging of fees

The board of St. Peter Apostle Junior National School or any persons acting on its behalf will not charge fees for or seek payment or contributions (howsoever described) as a condition of-

- (a) An application for admission of a student to the school, or
- (b) The admission or continued enrolment of a student in the school.

17. Arrangements regarding students not attending religious instruction

The following are the school's arrangements for students, where the parents have requested that the student attend the school without attending religious instruction in the school. These arrangements will not result in a reduction in the school day of such students:

- A written request should be made to the Principal of the school. A meeting will then be arranged with the parent(s) or the student, as the case may be, to discuss how the request may be accommodated by the school.

18. Reviews/appeals

18.1 Review of decisions by the Board of Management

The parent of the student, or in the case of a student who has reached the age of 18 years, the student, may request the board to review a decision to refuse admission. Such requests must be made in accordance with Section 29C of the Education Act 1998.

The timeline within which such a review must be requested and the other requirements applicable to such reviews are set out in the procedures determined by the Minister under section 29B of the Education Act 1998 which are published on the website of the Department of Education and Skills.

The board will conduct such reviews in accordance with the requirements of the procedures determined under Section 29B and with section 29C of the Education Act 1998.

Note: Where an applicant has been refused admission due to the school being oversubscribed, the applicant **must request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998. **This request must be made within 3 weeks from the date of refusal.**

Where an applicant has been refused admission due to a reason other than the school being oversubscribed, the applicant **may request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998. **This request must be made within 3 weeks from the date of refusal.**

18.2 Right of appeal

Under Section 29 of the Education Act 1998, the parent of the student, or in the case of a student who has reached the age of 18 years, the student, may appeal a decision of this school to refuse admission.

An appeal may be made under Section 29 (1) (c) (i) of the Education Act 1998 where the refusal to admit was due to the school being oversubscribed.



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An appeal may be made under Section 29 (1) (c) (ii) of the Education Act 1998 where the refusal to admit was due a reason other than the school being oversubscribed.

Where an applicant has been refused admission due to the school being oversubscribed, the applicant **must request a review** of that decision by the board of management **prior to making an appeal** under section 29 of the Education Act 1998. (see Review of decisions by the Board of Management)

Where an applicant has been refused admission due to a reason other than the school being oversubscribed, the applicant **may request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998. (see Review of decisions by the Board of Management)

Appeals under Section 29 of the Education Act 1998 will be considered and determined by an independent appeals committee appointed by the Minister for Education and Skills.

The timeline within which such an appeal must be made and the other requirements applicable to such appeals are set out in the procedures determined by the Minister under section 29B of the Education Act 1998 which are published on the website of the Department of Education and Skills.

Chairperson

Viv Powney

Principal

Laura Hannon

Date:

15-10-26

Date:

15-10-26



Appendices



Appendix 1:

Admissions criteria for accessing classes in our mainstream setting



Admissions criteria for accessing classes in our mainstream setting

In the interests of clarity we will set out in this section the admissions criteria for the two class levels in our mainstream setting for which new intake applications are considered each year. These two class levels include:

- Early Start (Mainstream setting)
- Junior Infants (Mainstream setting)

First however, we will detail some general information about the lower and upper age limits for entry into our school.

1. General information

As we are a junior school, we provide education for children in Early Start to Second class respectively. With regards to Early Start it should be noted that children who are under the age of 3 are too young to apply for a place in our Early Start. In relation to our mainstream setting, we recognise that in the eyes of the State a child should start school the September before his/her 6th Birthday. In accordance with this baseline and the fact that we cater for the four formative years of children's education, children who are older than 9 years 2 months on/by the 1st of September of the year for which enrolment is sought are also ineligible for a place in the upper end of our school. In the table below we provide details of the lower and upper age limits for enrolment in our school.

Age limits for enrolment in St. Peter Apostle JNS

Lower Limit	Child must be a minimum of 3 years, 2 months on/by the 1 st of September on the year of enrolment (Early Start). In certain circumstances exceptions can be made for children who are between 3 years 0 months and 3 years 2 months.
Upper age limit	Children must be a minimum of 4 years old on/before the 1st of September in the year of enrolment (Junior Infants) and must be no older than 6 years, 2 months by the 1st of September. This means the <i>child should not turn 6 before the 1st of July on year of application (child would be eligible if they turn 6 from July 1st on).</i> The above applies sequentially, with the addition of one year to each class level, e.g. no older than 7 years, 2 months by 1st of September (in year of application) for senior infants, 8 years, 2 months for 1st class and 9 years 2 months for second class;

Often (but not always), a first point of entry into St. Peter Apostle Junior school is to apply for a place in our Early Start. Typically, a child will spend one year in this early years education setting before making his/her transition to Junior Infants.



2. Admissions criteria for Early Start (Mainstream Setting)

1. Children must be a minimum of 3 years old on/before the 1st of September in the year of enrolment;
2. The school's standard application form must be completed;
3. Proof of address must be provided.

3. Admissions criteria for Junior Infants (Mainstream Setting)

1. Children must be a minimum of 4 years old on/before the 1st of September in the year of enrolment (Junior Infants) and must be no older than 6 years, 2 months by the 1st of September. This means the *child should not turn 6 before the 1st of July on year of application (child would be eligible if they turn 6 from July 1st on).*
2. The above applies sequentially, with the addition of one year to each class level, e.g. no older than 7 years, 2 months by 1st of September (in year of application) for senior infants, 8 years, 2 months for 1st class and 9 years 2 months for second class;
3. The school's standard application form must be completed;
4. Proof of address must be provided.



Appendix 2

Admissions criteria for our special classes in our Butterfly Suite



1. Important general information

1.1 Two separate enrolments for early intervention and ASD junior class

Often (but not always), a first point of entry into the Butterfly suite is to apply for a place in our ASD Early Intervention class. Typically, a child will spend two years here before making his/her transition to our ASD Junior Infant class. Please note that acceptance into our Early Intervention class **does not guarantee** your child entry into our Infant classes in the Butterfly Suite. Rather, a separate enrolment process is undertaken at this time.

1.2 Professional guidance required at points of transition

Enrolments in our Butterfly Suite are subject to our Special Educational Needs Organiser's (SENO) approval. Each child's place will be continuously monitored in conjunction with his/her parents and other professionals to ensure that placement in the Butterfly Suite continues to be appropriate for him/her. In line with the NCSE guidelines, once children in our ASD classes reach a point of transition in their educational journeys, their progress to date must be reviewed by a professional (typically a psychologist). If it is deemed that the child still requires a special class, there must be recommendations to this effect.

Professional guidance that a child continues to require a special class is obligatory at two points of transition in the Junior School. It is required when children are at the point of transition from the Early Intervention Class to the Infant Class. Typically, the psychologist who diagnosed your child should provide professional guidance as to the most appropriate setting for your child in this instance. The second time that professional guidance is required, is in year two of the Senior Class, when children are about to make the transition to the ASD class in the Senior School. Typically, the professional guidance as to the most appropriate setting for your child in this instance is provided by the school's NEPS psychologist.

2. Admissions criteria for Early Intervention (Special Class)

Early intervention classes are for children ages between 3-5 years old who have a diagnosis of ASD. As children must be in formal education the September before their 6th birthday the age limitations detailed in the table below apply to our Early Intervention class.

A child must be a minimum of 3 years on/before the 1st of September when enrolling in the Early Intervention Class

Class	Places	Age limits pertaining to Early Intervention
Early Intervention Year 1	3	A child should not be more than 4 years, 2 months before the first of September when enrolling into year 1 (Child should not turn 4 before the 1 st of July)
Early Intervention Year 2	3	A child should not be more than 5 years, 2 months before the first of September when enrolling into year 2 (Child should not turn 5 before the 1 st of July)

From time to time there may be a situation whereby there are not enough applications to fill the three places in year 1 in our ASD Early Intervention class during the allocated enrolment period. If this comes to pass, we will consider making the year 2 class bigger and thus consider applications for children who fit the age criteria for this class. **Please bear in mind that not all children in Early Intervention are guaranteed places in our ASD junior class.**



Given the limited number of places in classes for children with ASD, forward planning is key to ensuring smooth transitions and limiting stress for parents and children alike. In order to secure the trajectory of children's educational journeys through the Butterfly suite, we strive to have the junior class split into year one and two, with three children in each year. Equally, we strive to have our ASD senior class split into year one and two, with three children in each year. This practice allows three children to make the transition from the junior school to three available places in the senior school each year, thus allowing the three children at the younger class levels to move up to the three vacated places in the older class level seamlessly. In other words, this practice ensures the smooth transition of children from one year to the next and critically, prevents scenarios whereby there are more children seeking places in older classes than are available. A scenario that ultimately would result in the loss of a place(s) for the younger child/children in our ASD class, or indeed in the ASD class in the senior school.

ASD Junior Class		
Class	Places	Age limits pertaining to Junior ASD Class
Junior Class Year 1	3	Minimum starting age: 4 years A child should not be more than 6 years, 2 months before the first of September when enrolling into year 1 Child should not turn 6 before the 1 st of July
Junior Class Year 2	3	Minimum starting age: 5 years A child should not be more than 7 years, 2 months before the first of September when enrolling into year 2 Child should not turn 7 before the 1 st of July

ASD Senior Class		
Class	Places	Age limits pertaining to Senior ASD Class
Senior Class Year 1	3	Minimum starting age: 6 years A child should not be more than 8 years, 2 months before the first of September when enrolling into year 1 Child should not turn 8 before the 1 st of July
Senior Class Year 2	3	Minimum starting age: 7 years A child should not be more than 9 years, 2 months before the first of September when enrolling into year 2 Child should not turn 9 before the 1 st of July

1. Children must be the appropriate age for the class level for which the application is being made;
2. The child must have a primary diagnosis of Autism/ Autistic Spectrum Disorder made using the DSM-IV/V or ICD 10 by the psychologist or multi-disciplinary team.
Please note: The requirement for the report to state that the child has complex or severe learning needs requiring the support of a special class setting, is **not** necessary for Early Intervention;



3. The school's standard application form should be completed and accompanied by copies of all reports (**educational, diagnostic, developmental etc**) related to the child;
4. Proof of address must be provided;

3. Admissions criteria for our ASD Junior Class

1. The child must have a current primary diagnosis of Autism/ASD using the DSM-IV/V or ICD 10 by a psychologist or multi-disciplinary team;
2. There must be a **single** professional recommendation by a psychologist or members of the multi-disciplinary team that a **special class** in a mainstream school is the appropriate educational setting for the child. Please note, where other recommendations are provided a school is required to go with the most inclusive recommendation;
3. Where a child has attended Early Intervention, in accordance with NCSE guidelines, there must be professional guidance (typically from psychologist) indicating that placement in a special class setting is the most appropriate setting for the child;
4. Enrolment must be age appropriate meaning that the child must fall within the age range specified for the class for which the application is being made;
5. The school's standard application form must be completed;
6. Proof of address must be provided.



Appendix 3: Our catchment area



St. Peter Apostle Junior National School

Catchment area for St. Peter Apostle Junior School

The following is a list of roads, estates etc that comprise our catchments area:

- Wood Avens
- Coolevin - estates
- Moorfield Estate-Avenue, Green Lawns, Close, Drive, Parade & Walk
- Neilstown Estate-Avenue, Crescent, Gardens, Drive & Park
- Lett's Field Estate
- St. Ronan's Estate-Avenue, Green, Close, Way, Crescent, Grove, Drive & Park
- Palmerstown Woods Estate
- Palmerstown Way
- Collinstown Estate- Crescent, Grove
- Milford Manor Estate- Green, Avenue & Walk